

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 1958-01
Bill No.: HB 814
Subject: Education, Elementary and Secondary: Teachers
Type: Original
Date: March 4, 2001

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
General Revenue	(\$68,091)	\$0	\$0
Total Estimated Net Effect on <u>All</u> State Funds	(\$68,091)	\$0	\$0

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Local Government	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 4 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Secretary of State's Office (SOS)** assumed the rules, regulations and forms issued by the State Board of Education could require as many as 8 pages in the *Code of State Regulations*. For any given rule, roughly half again as many pages are published in the *Missouri Register* as in the Code because cost statements, fiscal notes and the like are not repeated in the Code. These costs are estimated. The estimated cost of a page in the *Missouri Register* is \$23. The estimated cost of a page in the *Code of State Regulations* is \$27. The actual costs could be more or less the SOS's estimated cost of \$492 for FY 2002. The impact of this legislation in future years is unknown and depends upon the frequency and length of rules, filed, amended, rescinded or withdrawn.

Oversight assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process. Any decisions to raise fees to defray costs would likely be made in subsequent fiscal years.

Officials of the **Department of Higher Education** stated that while the proposal deals with teacher certification and could affect some institutions of higher education, it would not have any direct fiscal impact.

Officials from the Department of Elementary and Secondary Education assumed:

Reciprocal certification

If DESE does not have to monitor and/or maintain agreements with out-of-state institutions with teacher education programs, then no significant fiscal impact is anticipated. However, if DESE does have to monitor and/or maintain agreements with out-of-state institutions with teacher education programs, then a Supervisor and an Administrative Assistant would be required to support this work.

The language does not specifically say that DESE shall maintain such agreements with out-of-state institutions, so for purposes of this fiscal note the initial assumption is adopted, and no significant fiscal impact is anticipated.

Fast-track certification

DESE will require 3 FTE Supervisors and 1 FTE Administrative Assistant to administer the program, develop the program, review applications, verify qualifications of applicants, and perform background

ASSUMPTION (continued)

checks. Several colleges throughout Missouri currently have similar programs in place; therefore,

development costs should be minimal. However, additional costs will be incurred to update and print new certification forms and applications.

DESE IT section will be required to develop and maintain software. This is estimated to cost \$50,000 the first year. Additionally, OIT charges an 8% project management fee (\$4,000). Maintenance costs for subsequent years are estimated to be 15% of this amount in subsequent years.

Oversight assumes that Department of Elementary and Secondary Education would be required to adopt rules establishing a fast-track certification program and that a Supervisor would do this during FY 2002. After that tracking certification of "fast-track" teachers could be accomplished by the same means that traditional certifications are tracked. Oversight also assumes current software would be modified to track the new type of certification. Therefore, the fiscal note will show costs for an FTE during FY 2002 and \$5,000 costs for forms.

<u>FISCAL IMPACT - State Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
GENERAL REVENUE FUND			
<u>Cost</u> - Department of Elementary and Secondary Education			
Personal Service (1 FTE)	(\$40,672)	\$0	\$0
Fringe Benefits	(\$13,556)	\$0	\$0
Expense and Equipment	<u>(\$13,863)</u>	\$0	\$0
Administrative Cost to Department of Elementary and Secondary Education	(\$68,091)	\$0	\$0
ESTIMATED NET EFFECT ON GENERAL REVENUE FUND	(\$68,091)	\$0	\$0
 <u>FISCAL IMPACT - Local Government</u>			
	FY 2002 (10 Mo.)	FY 2003	FY 2004
	\$0	\$0	\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposal would require the State Board of Education to establish reciprocal approval of teacher training institutions which have been approved by other states.

The proposal would also establish a fast-track certification process for applicants who have at least a master's degree and who have been hired or are seeking to teach the subject covered by the applicant's postgraduate degree.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space. The proposal would not affect Total State Revenue.

SOURCES OF INFORMATION

Department of Higher Education
Department of Elementary and Secondary Education
Secretary of State



Jeanne Jarrett, CPA
Director
March 9, 2001